



Interconnected Learning and Teaching International Journal for Foreign Languages

Alexandru Ioan Cuza University Press
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Call for Papers Vol. 1 No. 2

The ILT – Interconnected Learning and Teaching. International Journal for Foreign Languages publishes high-quality research in the fields of education and foreign language teaching. The journal addresses topics of broad relevance to scholars, educators, and policymakers engaged in diverse international settings concerning foreign language learning and multilingual communication. ILT Journal features original, substantial, and methodologically sound contributions that explore both initial and continuing teacher education. This includes studies by or about academic professionals involved in teacher training, ongoing professional development, and research into the role of higher education in preparing educators. The scope encompasses second and third language education—covering policy, curriculum development, pedagogy, and assessment—as well as themes related to immersion programs, content-based language instruction (including Languages for Specific Purposes), CLIL, bilingual and multilingual education, and medium-of-instruction issues.

Submitted papers must be of a quality and content relevant to an international readership. The aims and scope of the journals are to:

- Publish high quality papers that are of international significance in terms of design and/or findings;
- Publish papers on topics that are of international significance across educational contexts and which discuss explicitly how the findings of the paper can contribute to research, policy, or practice beyond the context in which the original work is undertaken;
- Promote greater equality and representation in academic publishing and be inclusive of a variety of knowledge traditions. This means that papers that challenge established paradigms and present alternative approaches to educational research are of special interest to us;
- Encourage collaboration between international teams of researchers to create special issues on these topics;

Publish papers that are accessible to a wide audience of educationalists with various backgrounds.



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ILT Journal encourages scholarly engagement with emerging and pressing issues in the field, particularly through original, rigorous analyses of the policies and practices that shape the preparation of professionals across all educational levels. The journal welcomes theoretical and conceptual contributions, as well as qualitative and quantitative empirical studies, funded research project reports, and critical review articles that evaluate and synthesize existing literature.

Submissions may address a wide range of topics, including but not limited to:

- Foreign language teaching
- Teacher education and professional development
- Curriculum design and instructional materials development
- Language acquisition and learning
- Language assessment and testing
- Initial and continuing teacher training
- Neurolinguistics
- Bilingualism and bilingual education
- Sociolinguistics
- Psycholinguistics
- Pragmatics

ILT Journal publishes papers in English for general topics but also in German, French, Italian, Spanish, Russian, Polish, Norwegian, Portuguese, Romanian etc. for topics regarding specific elements of teaching these foreign languages.

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Publishing date: December 2025

Details on the submission process:

<https://interconnected-learning-teaching.com/journal/submission>